

<b>Foreword</b>	<b>6</b>
<b>Introduction</b>	<b>8</b>
<b>Part 1: A search for common ground on protection</b>	<b>17</b>
<b>Chapter 1- A framework for protection</b>	<b>18</b>
1 - The quest for a common language	18
2 - An agreed definition of the purpose of protection	19
3 - What is a protection activity?	20
4 - A proposed protection framework: the "egg"	21
5 - A challenging concept	25
6 - A tool to test	26
<b>Chapter 2: The challenges of complementarity</b>	<b>28</b>
1 - Diversity of needs and proliferation of actors	28
2 - Diversity of views on complementarity	28
3 - Modes of action: proposed criteria for operational complementarity	29
4 - Taking steps toward complementarity	33
5 - More questions	35
<b>Chapter 3: The protection framework in practice: protecting unaccompanied and separated children in emergencies</b>	<b>38</b>
1 - Cooperation	38
2 - An agreed definition of beneficiaries	39
3 - Common guiding principles	39
4 - Operational options within the protection framework	41
<b>Part 2: Operational themes: the debates and main conclusions</b>	<b>45</b>
<b>Chapter 4: The impact of assistance on protection</b>	<b>46</b>
Example: Liberia	
<b>Chapter 5: Information gathering and protection</b>	<b>50</b>
<b>Chapter 6: Field presence versus public denunciation</b>	<b>54</b>
Example: the Kibeho camp in Rwanda	

# Contents

<b>Chapter 7: Humanitarian action in the event of violations</b> Examples: hostage taking, the gender issue in Afghanistan	<b>60</b>
<b>Chapter 8: Targeted protection and impartiality</b> Example: the Armenian minority in Baku	<b>66</b>
<b>Chapter 9: Protection on the spot or evacuation</b> Example: Kasai people in Shaba	<b>70</b>
<b>Chapter 10: Forced relocation and protection</b>	<b>74</b>
<b>Chapter 11: Restricting field presence and protection</b> Example: the northern Caucasus	<b>76</b>
<b>Chapter 12: Withdrawal</b> Example: MSF in Burundi	<b>82</b>
<b>Chapter 13: Impunity and reconciliation</b>	<b>86</b>
<b>Chapter 14: Promoting and implementing international law</b>	<b>92</b>
<b>Part 3: Dealing with the environment: the debates and main conclusions</b>	<b>101</b>
<b>Chapter 15: Informing the media</b> Example: Bosnia-Herzegovina	<b>102</b>
<b>Chapter 16: Consequences of military involvement in humanitarian activities</b>	<b>106</b>
<b>Chapter 17: The influence of donors</b>	<b>110</b>
<b>Conclusion</b>	<b>114</b>
<b>Appendix</b>	
Appendix 1: Workshop participants	118
Appendix 2: Suggested reading & list of abbreviations	124